

Kindergarten

1. Begin to use rules for conversation (e.g., raise hands, take turns, and focus attention on speaker).
2. Participate in group discussion.
3. Participate in creative responses to text (e.g., response, discussion, and dramatization).
4. Ask and respond to questions from teacher and other group members.
5. Retell familiar stories.
6. Use appropriate listening skills (e.g., do not interrupt, face speaker, and ask questions).
7. "Pretend read" from left to right, top to bottom, and front to back as well as hold a book upright and turn pages.
8. Recognize and produce rhyming words.
9. Recognize words that have same beginning and ending sounds.
10. Participate in shared reading.
11. Relate background knowledge to make meaning from text.
12. Recognize a purpose for listening.
13. Make predictions about a story.
14. Identify front cover and back cover of a book.
15. Recognize the family and community as resources for information.
16. Recite familiar poems (e.g., nursery rhymes, jump rope rhymes, etc.)
17. Recall two to three events in order.
18. Ask questions about the text.
19. Visit libraries and regularly check out materials.
20. Use repetitive text to reenact or retell stories.
21. Retell stories using illustrations.
22. Use correct grammatical constructions in own speech (e.g., "I will" rather than "Me will").
23. Listen and respond to a variety of media (e.g., books, audio tapes, and videos).
24. Recognize and name all upper and lowercase letters of the alphabet.
25. Recognize a variety of print sources (e.g., books, newspapers, magazines, and charts).
26. Recognize sources of information (e.g., books, graphs, and computers).
27. Recognize that printed materials provide information.
28. Participate in discussions.
29. Share storybooks, poems, and environmental print.
30. Understand that print has meaning.
31. Use illustrations to preview a story or poem.
32. Participate in the creation of graphic organizers (e.g., KWL, charts).
33. Create mental pictures of the story (e.g., characters, setting).
34. Use pictures to discuss the main idea.
35. Build vocabulary by listening to literature and participating in discussions.
36. Build vocabulary by experiencing a wide range of types of stories.
37. Connect life experiences to a story or poem.
38. Predict what will happen next as the story is shared.

39. Retell the story in own words.
40. Draw conclusions based on the evidence in the story.
41. Read for a variety of purposes (e.g., to gain information, for enjoyment, and to expand vocabulary).
42. Explore a variety of types of books and literary materials (e.g., picture books, alphabet and number books, poetry, storybooks, rhyming books, fairy tales, and song lyrics).
43. View various media types (e.g., posters, pictures, photographs, films, and videos).
44. Put in time order the events in a story (e.g., using books, videos, and films).
45. Identify favorite stories.
46. Recognize that intonation and volume of voice assist with meaning (*Go Now! or Go Now?*).

First Grade

1. Develop skills from Kindergarten.
2. Identify parts of a book (e.g., title page, table of contents).
3. Read independently daily.
4. Retell stories in their own words using sequencing words (e.g., first, next, and last).
5. Identify favorite stories, informational text, authors, and illustrators.
6. Participate in guided, oral readings.
7. Read with increasing fluency and confidence from a variety of texts through paired readings, shared reading, choral reading, teacher-led reading, and reading from tapes.
8. Determine the meaning of unfamiliar words by using a picture dictionary, picture clues, context clues, and structural analysis.
9. Use graphic organizers to aid in understanding material from informational text (e.g., charts, graphs, and web).
10. Use text features to locate information (e.g., maps, charts, illustrations, and tables of contents).
11. Read for a variety of purposes (e.g., for literary experience, to gain information, to perform a task, for enjoyment, to expand vocabulary, and to build fluency).
12. Explore nonfiction.
13. Identify characters, events, and settings in print and nonprint text.
14. Recognize main character(s) in print and nonprint text.
15. Determine whether a selection is real or fantasy.
16. Identify favorite stories, informational text, authors, and illustrators.
17. Engage in a variety of literacy activities voluntarily (e.g., self-select books and stories).
18. Determine the problem in a story and discover its solution.

Second Grade

1. Develop skills from K & 1.
2. Relate literary experiences to others (e.g., book reports, sharing favorite stories).
3. Recognize and use parts of a book (e.g., title, author, illustrator, table of contents, and glossary).
4. Recognize cause and effect.
5. Understand the purpose of various reference materials (e.g., dictionary, encyclopedia).
6. Use text features to locate information (e.g., charts, maps, and illustrations).
7. Read and view various types of literacy (e.g., picture books, storybooks, fairy tales, nonfiction texts, poetry, and lyrics to songs) and media (e.g., illustrations, the arts, films, and videos).
8. Read for various purposes (e.g., for literary experience, to gain information, to perform a task, for enjoyment, to expand vocabulary, and to build fluency).
9. Understand the main idea in a visual message (e.g., pictures, cartoons, and posters).
10. Explore folktales and fables.
11. Identify characters, plot, and setting in print and nonprint text.
12. Recognize how the main character and other characters interact with each other.
13. Identify types of stories (e.g., folktales, fables, and fairy tales).
14. Compare and contrast different stories.

Third Grade

1. Develop skills from K-2.
2. Discuss similarities and differences in text events, characters, and character actions.
3. Discuss author's purpose for writing.
4. Differentiate between main and minor characters.
5. Explore the concept of first person point of view.
6. Recognize and use common text features (e.g., headings, key words, and graphics).

Assessed items

1. Select questions used to focus and clarify thinking while reading.
2. Determine the sequence of events in a story.
3. Identify stated cause and effect relationships in text.
4. Distinguish between fact and opinion within text.
5. Identify the stated main idea of a reading selection.
6. Determine appropriate inferences from text.
7. Identify setting, characters, and plot in a reading situation.
8. Determine the problem in a story and recognize its solution.
9. Recognize basic plot features of fairy tales, folk tales, fables, and myths.
10. Identify different forms of text (e.g., poems, plays, and stories).
11. Recognize how illustrations support the text.
12. Select information using available text features (e.g., maps, charts, and graphics).
13. Recognize the parts of a book (e.g., table of contents, and glossary).
14. Identify the most reliable source of information for preparing a report.
15. Rearrange and identify words in alphabetical order (e.g., lists, telephone directory).

Fourth Grade

1. Develop skills from K-3.
2. Retell a story from a different point of view.
3. Increase confidence and poise in reading aloud (e.g., paired reading, shared reading, choral reading, recorded reading, and echo reading).
4. State reasonable generalizations in reference to two pieces of text on a similar topic.
5. Locate information to support opinions, predictions, and conclusions.
6. Use current technology as a research and communication tool for personal interest, research, and clarification.
7. Understand a variety of informational texts, which include primary sources (e.g., autobiographical sketches, letters, and diaries; and internet sites).
8. Utilize the dictionary, glossary, thesaurus, and other word-referenced materials.
9. Write a research report using a single source and notes taken using the source.

Assessed items

1. Recognize the sounds of language (i.e., alliteration, rhyme, and repetition).
2. Identify different forms of text (e.g., poems, drama, fiction and nonfiction).
3. Recognize plot features of fairy tales, folk tales, fables, and myths.
4. Make predictions about the text.
5. Identify the author's purpose (e.g., to entertain, inform, persuade, and share feelings).
6. Recognize cause and effect relationships within context.
7. Evaluate texts for elements of fact/opinion and reality/fantasy.
8. Identify the most reliable sources of information for preparing a report.
9. Interpret information using a chart, map, or timeline.
10. Locate information to support opinions, predictions, and conclusions.
11. Select sources from which to gather information on a given topic.
12. Use table of contents, title page, and glossary to locate information.
13. Use available text features (e.g., graphics, glossaries and illustrations) to make meaning from text.
14. Use headings, graphics, and captions to make meaning from text.
15. Determine the problem of a story and discover its solution.
16. Indicate the sequence of events in print (fiction and nonfiction) and in nonprint texts.
17. Identify character, setting, and plot in a passage.
18. Identify the audience for which a text is written.
19. Identify the purpose for writing (i.e., to entertain, to inform, and to share experiences).

Fifth Grade

1. Develop skills from K-4.
2. Use word origins to determine the meaning of unknown words (e.g., Latin and Greek roots, meanings of commonly used foreign words).
3. Use appropriate reference sources in various formats (e.g., interviews with family, community leaders, and government leaders; encyclopedias; card/electronic catalogs; almanacs; newspapers; and periodicals).
4. Use media (e.g., photographs, videos, films, the arts, on-line catalogs, nonfiction books, encyclopedias, CD-ROM references, and internet) to view, read, and represent information.
5. Use current technology as a research and communication tool for personal interest, research, and clarification.
6. Skim materials to develop a general overview of content or to locate specific information.
7. Develop notes that include important concepts, summaries, paraphrase, and identification of reference sources.
8. Gather and record information on a research topic using three or more sources.
9. Determine and evaluate the reliability of sources on a given topic (e.g., editorials, newspapers, magazines, biographies, news reports and films).
10. Write a research report using multiple sources and notes taken from those sources citing titles and authors.

Assessed Items

1. Locate information using available text features (e.g., maps, charts, graphics, indexes, glossaries, and tables of content).
2. Select and use common text features to make meaning from text (e.g., headings, key words, graphics, captions, and sidebars).
3. Recognize reasonable predictions of future events within a given context.
4. Select questions used to focus and clarify thinking before, during, and after reading the text.
5. Identify the sequence of events in fiction and nonfiction selections.
6. Select stated or implied main idea and supporting details from text.
7. Identify the author's purposes (i.e., to inform or to entertain).
8. Identify information to support opinions, predictions, and conclusions.
9. Identify stated or implied cause and effect relationships.
10. Distinguish between elements of fact/opinion and reality/fiction.
11. Identify similes, metaphors, personification, and hyperbole in context.
12. Distinguish among various literary genres (e.g., poetry, drama, letters, ads, historical fiction, biographies and autobiographies).
13. Identify setting, characters, and plot in a passage.
14. Identify and interpret the main incidents of a plot, their causes, how they influence future actions, and how they are resolved.
15. Select the appropriate summary statement for a given passage.
16. Recognize that a story is told from the first person point of view.

